

CHEM 524 -- Course Outline (Sect. 1)

I. Introduction -- Optical Spectroscopy in Analytical Chemistry

Review of Syllabus materials, see handout

Obtain a class list with contact and interests

A. Analytical uses of Spectroscopy

1. Qualitative -- "what is it?"

→ Property detection (characteristic of analyte)

Spectral transitions -- difference in E-levels

Types of transitions -- spectral region studied (ref. Text: Table 1-1)

2. Quantitative -- "how much is it?"

→ generally used to detect concentration

Optical Spectra --sensitive and widely useful, conc. to pM

--flexible and general, all states (gas, liq. sol.)

Calibrate by comparison to a standard (determine a linear range)

Simple/inexpensive -- many commercial instruments available

B. Spectroscopy -- (Assign: -- Read text: Chap 1 & 2, establish terms)

1. Response of system to light -- as function of frequency /wavelength

-- process is important to determine detectability, selectivity

-- absorption, emission, excitation, scattering, ionization, etc.

2. Needs: Source - depends on spectral regions

Control light (optics)--to maximize S/N

Sampling - vital for accuracy, - species/question dependent

Detection - spectral region and sensitivity dependent

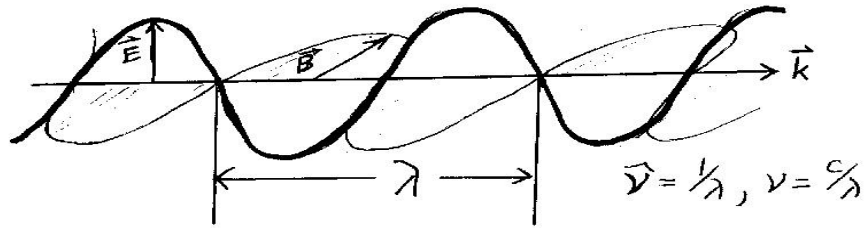
Analysis--involves: standards/linearity/interference

3. Types of Analyses:

Dispersion of response ↻ Qualitative

Amount of response ↻ Quantitative

E-M Radiation



$$\vec{E} = \vec{E}_0 \cos(\omega t - \vec{k} \cdot \vec{x}) \quad \vec{E} \perp \vec{B}$$

$$\vec{B} = \vec{B}_0 \cos(\omega t - \vec{k} \cdot \vec{x}) \quad (\text{in phase})$$

Approximate Spectral Regions

VUV	$\lambda < 200 \text{ nm}$	
UV	$200 < \lambda < 400 \text{ nm}$	$50000 > \bar{\nu} > 25000 \text{ cm}^{-1}$
vis	$400 < \lambda < 700 \text{ nm}$	$25000 > \bar{\nu} > 14000 \text{ cm}^{-1}$
near IR	$700 < \lambda < 2500 \text{ nm}$	
IR(mid)	$2500 < \lambda < 50000 \text{ nm}$	$4000 > \bar{\nu} > 200 \text{ cm}^{-1}$
	$2.5 < \lambda < 50 \mu\text{m}$	
far IR	$85 \mu\text{m} < \lambda < 1000 \mu\text{m}$	$400 > \bar{\nu} > 10 \text{ cm}^{-1}$

4. Basic Quantities

Wavelength/frequency -- (ref. Text: Table 1-1)

Measures of light strength: from source and onto detector

-- (ref. Text: Table 2-1. 2-2)

Energy: Q , Flux: $= Q/t$; Intensity: $I =$ /

Source radiance: $() = ^2 / A_s \cos$

Irradiance on Detector: $= / A_{\text{det}}$

5. Methods -- all analyte population dependent

Absorbance/transmittance (figure I-1):

$$T = I / I_0 \quad A = -\log_{10}(T) \quad \text{-- derive } dA = -k(c) dz$$

Beer Lambert Law: $A = (\epsilon)bc$, $\epsilon = [M^{-1}cm^{-1}]$, const. range of c

Concentration dependence has a linear regime (and instr. dep.)

Cross-section: $\sigma = [cm^2]$, $A = 0.434 \epsilon b n$, n – conc. in number $[#/cm^3]$

Note: Need 2 measurements for absorption, I_0 and I ,

Optional design, double beam, done simultaneously

Emission (figure I-2): — emitting states in equilibrium (thermal), $n_j \sim n_i$

Luminescence — specific state excited (cool), $n_j \sim n_i$

Works if low abs. $I_L = k_0(1-10^{-A})$ -- expand

Scattering -- elastic ($\nu_s = \nu_0$) and inelastic ($\nu_s \neq \nu_0$),

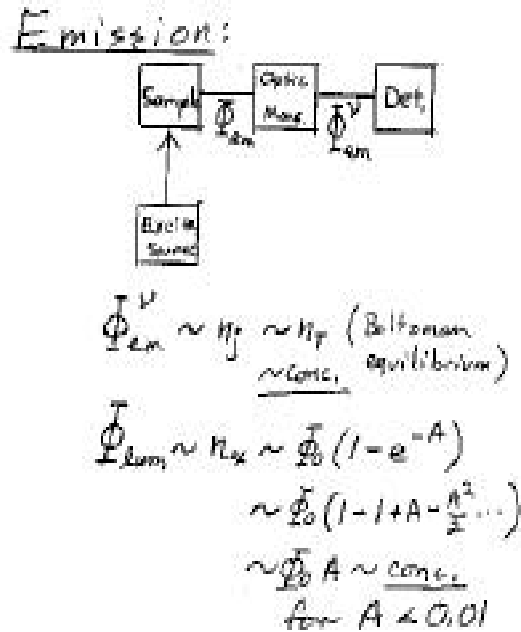
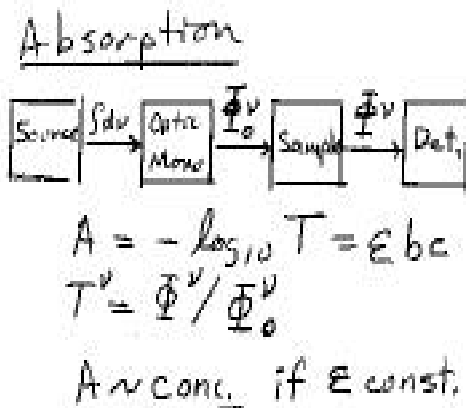


Figure 1. Absorption schematic

Figure 2. Emission schematic

Read on your own: **Chap. 2-4** Selection of information (we will do in - Sect. 4&5)

Chap. 2-5 Analytical signal – Sorting out various contributions to the signal measured from background, etc. – This topic will recur and be tested. (also Sect. 7-10)

Homework: (For discussion only: Chap. 1—3, 4, 6, 10, Chap 2-1, good model test question)

To hand in: Chap. 2 – 7, 11, 1 & Calculate population of molecular states for vibrations at $600, 2500 \text{ cm}^{-1}$ and electronic state at 30000 cm^{-1} for $T=300K$